

The aim of TVEPS is to develop the interprofessional competencies of health profession students. A TVEPS training experience consists of three meeting points. During the autumn of 2017, TVEPS began using a standardised questionnaire, the Interprofessional Collaborative Competences Achievement Survey (ICCAS). The questionnaire consists of 20 items divided into five domains (Communication, Collaboration, Roles and Responsibilities, Collaborative Patient/Family-centred Approach and Conflict Management/Resolution and Team Functioning).

**Purpose** To investigate whether a translated version of ICCAS can be used to measure the effect of interprofessional education in health students that have participated in TVEPS training.

**Materials and methods** ICCAS uses a retrospective pre-post design, where the students respond to both the before and after state after participating in the learning activity. The questionnaire was translated into Norwegian, and data were collected from October 2017 to January 2018. The questionnaire was part of a larger evaluation distributed to 85 students from 13 different health profession-educations using Survey Exact. Participation was required to finish the course, except for the students from the pharmacy, who had their placements during the spring of 2017. For them, filling in the questionnaire was optional. Data was analysed using IBM's Statistical Package for Social Sciences (SPSS), version 25.

**Results** In total, 78 of 85 students (91.8%) completed the survey. In all five domains the students scored themselves significantly higher ( $p < 0.05$ ) after participation than before. On a scale from 1 to 5 the increase (post-participation – pre-participation) was (mean  $\pm$  SD): Communication:  $0.63 \pm 0.45$ , Collaboration:  $0.84 \pm 0.57$ , Roles and Responsibilities:  $0.92 \pm 0.65$ , Collaborative Patient/Family-centred approach:  $0.92 \pm 0.66$  and Conflict Management/Resolution and Team Functioning:  $0.75 \pm 0.52$ . The effect size (Cohen's  $d$ ) was larger than 1.4 in all domains, significantly higher than which has previously been reported.

**Conclusions** The translated version of ICCAS seems well-suited to measure self-assessed change in interprofessional competencies following TVEPS training. A larger study is needed to assess the full validity and reliability of the translated questionnaire.

#### REFERENCES AND/OR ACKNOWLEDGEMENTS

None.

NP-011

#### MEDISCREEN: IMPLEMENTATION OF A TOOL FOR DETECTING PATIENTS AT RISK OF ADVERSE DRUG EVENTS VIA THE ELECTRONIC MEDICAL RECORD

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**Background** Pharmacists at our hospital are not able to validate all prescriptions daily. To fill this gap, a project called MediScreen was launched to detect situations at risk of drug-related problems (SRDRP). Twenty-five queries of high criticality were developed based on a literature review and consensus with physicians from different medical disciplines. The queries were then programmed with the software PharmaClass, which is interfaced with the electronic medical record of our hospital.

**Purpose** The aims of this study were to evaluate the impact of this screening on drug therapy and to estimate the time required for pharmacists to analyse and manage SRDRP.

**Material and methods** PharmaClass performed a real-time detection of all hospitalised patients (approximately 900 beds) in whom SRDRP occurs. During 6 months (February–July 2018), the clinical pharmacist analysed the detected SRDRP and, if necessary, called the prescriber to suggest treatment modifications. The following indicators were measured: number of SRDRP detected, pharmacist interventions accepted by the physician (and acceptance rate), refused (R) or not applicable (NA). The required resources were quantified in pharmacist-time per day.

**Results** After elimination of false positives due to interfacing problems, of 986 SRDRP, 808 (82%) were not clinically relevant, 50 (5%) were resolved before pharmacist intervention and 128 (13%) were addressed. One-hundred and four (87%) proposals were accepted and implemented (16 R and eight NA). On average, pharmacists spent 1 hour 20 min per day on the analysis of about 10 SRDRP (9.8) and intervened about once a day (0.85).

**Conclusion** MediScreen allowed us to adapt treatment and prevent the occurrence of adverse drug events in 104 situations that would not otherwise have been identified. This new activity required a reassignment of time spent on clinical activities. For some queries (to identify a particular drug-related problem), the specificity should be improved to reduce the rate of non-clinically relevant SRDRP. For those identifying a specific drug at risk, sensitivity is a more appropriate endpoint than specificity. The focus on queries of high criticality and the pharmacist's verification of the clinical relevance of SRDRP contribute to the high acceptance rate (87%). After this first step with a limited number of queries, alerts for less critical situations will be developed in order to optimise the treatment of patients seen during interdisciplinary visits.

#### REFERENCES AND/OR ACKNOWLEDGEMENTS

None.

NP-012

#### STANDARDISATION OF ANALGESIA AND SEDATION INFUSION SOLUTIONS IN PAEDIATRIC PALLIATIVE PATIENTS RECEIVING END-OF-LIFE CARE AT HOME

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**Background** Parenteral medication administration by continuous infusion has become a common practice in end-of-life home care settings because portable infusion pumps are well tolerated and maintain more nearly constant drug plasma levels.

**Purpose** To ensure safe and quality home care in paediatric patients nearing end-of-life in the community setting, by establishing a standard operating procedure based on elaboration by dose banding.

**Material and Methods** First, most commonly used drugs and administration routes reported in the paediatric palliative care literature were identified. Second, a literature review was performed in order to assess the compatibility and stability of drug solutions prepared under aseptic conditions in polyvinyl chloride medication cassette reservoirs. Finally, a drug library